

Call Letter Safari (1st / 2nd grades)

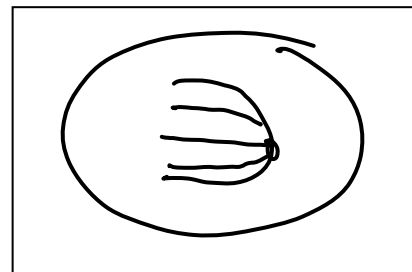
After introducing young students to *Everybody* Fiction spine labels, play this game to check for knowledge.

Give all students a dry erase board, marker and eraser. (Keeps 'em all actively engaged!)

Prepare a list of 5 or 6 titles and authors from the *Everybody* section.

(The first time I do this, I choose fiction titles that include animals found on safari: lions, tigers, elephants, etc. (i.e., *Giraffes Can't Dance* or *K is for Kissing a Cool Kangaroo* / by Giles Andreae; *Elmer* / by David McKee, *Wild About Books* / by Judy Sierra)

Option: Make safari hats out of construction paper. (I draw a large oval, then a crown that looks like a safari hat. Make copies for all students and have them cut it out then cut along the solid outline of the crown. When placed on the head, the crown sticks up and the oval becomes the brim of the hat.)



Read the title and author's name of one of the books.

Tell students it is an *Everybody* book, and ask them to write the call number on their dry erase board. (My kids like to also draw the 'red dot' that we use to identify *Everybody* books.)

Send a student with the correct answer on safari to find the book. (I tell all the others that they have to be really quiet while on safari, but they can whisper to let the person looking know if s/he is hot or cold.)

Collect all materials, but let the kids keep their safari hats!